



Kementerian Pendidikan dan Kebudayaan
Direktorat Jenderal PAUD, Pendidikan Dasar, dan Pendidikan Menengah
Direktorat Pendidikan Masyarakat dan Pendidikan Khusus
Tahun 2020

Rainbow

BAHASA INGGRIS
PAKET B SETARA SMP/MTs KELAS IX



MODUL
TEMA 15



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Easy English for Package B (Equal to Junior High School Level IX)
Modul Tema 15 : Rainbow

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iv+ 40 hlm + ilustrasi + foto; 21 x 28,5 cm

Kata Pengantar

Pendidikan kesetaraan sebagai pendidikan alternatif memberikan layanan kepada masyarakat yang karena kondisi geografis, sosial budaya, ekonomi dan psikologis tidak berkesempatan mengikuti pendidikan dasar dan menengah di jalur pendidikan formal. Kurikulum pendidikan kesetaraan dikembangkan mengacu pada kurikulum 2013 pendidikan dasar dan menengah hasil revisi berdasarkan peraturan Mendikbud No.24 tahun 2016. Proses adaptasi kurikulum 2013 ke dalam kurikulum pendidikan kesetaraan adalah melalui proses kontekstualisasi dan fungsionalisasi dari masing-masing kompetensi dasar, sehingga peserta didik memahami makna dari setiap kompetensi yang dipelajari.

Pembelajaran pendidikan kesetaraan menggunakan prinsip flexible learning sesuai dengan karakteristik peserta didik kesetaraan. Penerapan prinsip pembelajaran tersebut menggunakan sistem pembelajaran modular dimana peserta didik memiliki kebebasan dalam penyelesaian tiap modul yang di sajikan. Konsekuensi dari sistem tersebut adalah perlunya disusun modul pembelajaran pendidikan kesetaraan yang memungkinkan peserta didik untuk belajar dan melakukan evaluasi ketuntasan secara mandiri.

Tahun 2017 Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan, Direktorat Jendral Pendidikan Anak Usia Dini dan Pendidikan Masyarakat mengembangkan modul pembelajaran pendidikan kesetaraan dengan melibatkan Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru dan tutor pendidikan kesetaraan. Modul pendidikan kesetaraan disediakan mulai paket A tingkat kompetensi 2 (kelas 4 Paket A). Sedangkan untuk peserta didik Paket A usia sekolah, modul tingkat kompetensi 1 (Paket A setara SD kelas 1-3) menggunakan buku pelajaran Sekolah Dasar kelas 1-3, karena mereka masih memerlukan banyak bimbingan guru/tutor dan belum bisa belajar secara mandiri.

Kami mengucapkan terimakasih atas partisipasi dari Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru, tutor pendidikan kesetaraan dan semua pihak yang telah berpartisipasi dalam penyusunan modul ini.

Jakarta, 1 Juli 2020
Plt. Direktur Jenderal



Hamid Muhammad

Modul Dinamis: Modul ini merupakan salah satu contoh bahan ajar pendidikan kesetaraan yang berbasis pada kompetensi inti dan kompetensi dasar dan didesain sesuai kurikulum 2013. Sehingga modul ini merupakan dokumen yang bersifat dinamis dan terbuka lebar sesuai dengan kebutuhan dan kondisi daerah masing-masing, namun merujuk pada tercapainya standar kompetensi dasar.

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Preface

Welcome to Easy English for Package B (equal to Junior High School). This is a self-learning module which is designed for Package B students. It is designed based on the revised 2013 of English curriculum.

This module consists of two units where each unit consists of several tasks to do. At the beginning of unit you will find learning outcomes that you should accomplish. So you are going to know what you will be able to comprehend narrative text and passive voice.

This module provides you with various tasks that you should do in order to develop your language skill. Listening dialogue, reading text, comprehension questions, text constructions, completing sentences, practice yourself are various tasks you may try to develop your language skill.

At the end of the module you will find a summary. A summary is used to reflect your achievement. You also will find any resources you should learn in order to complete your knowledge and practice the content of the material. In the last, you will lead to know what is the next material will be provided in the next module and certain criteria you should accomplish in order to pass this module.

You may learn English in Easy English for Package B as a self-learning module. Even though, you may learn by yourself, in a pair, in a small group, even in a whole class. You will listen, you will read, and you will learn something new in this module. Finally, enjoy the module and start to learn English easily.

Let's have fun on learning English and wish you all the best!

Author






Guideline

How to use this module?

There are several steps in using this module!

 Guideline	Step 1 Read the guideline! Guideline is a general explanation on each step how to use the module. (Petunjuk penggunaan adalah penjelasan umum setiap langkah bagaimana menggunakan modul ini)
 Learning Outcomes	Step 2 Read the learning outcomes! Learning outcomes are the outcomes that a learner should accomplish. (Tujuan atau capaian pembelajaran yang harus dipenuhi oleh peserta didik)
 Learning Activities	Step 3 Do the learning activities! Learning activities are various activities to help a learner develop their language skills. (Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).
 Summary	Step 4 Read the summary! Summary is a brief explanation to remind the learner about the previous material. (Rangkuman merupakan penjelasan singkat untuk mengingatkan kembali peserta didik terhadap isi materi).
 Grammar	Step 5 Grammar Zone! In this session you have to pay attention to the grammar related to the content of unit. (Pada bagian ini, Anda harus memperhatikan grammar yang sesuai dengan isi materi pada unit tersebut).
 Completeness Criteria	Step 6 Set the completeness criteria! Completeness Criteria is several criteria a learner should complete to finish this module before moving to the next module. (Kriteria ketuntasan adalah kriteria yang harus dipenuhi oleh peserta didik untuk menyelesaikan modul ini).

 Evaluation	Step 7 Evaluation! Evaluation is certain short test to make sure whether the learners mastering the lesson very well. (Evaluasi adalah beberapa soal pendek yang diberikan untuk memastikan bahwa peserta didik telah menguasai materi dengan baik).
 Additional References	Step 8 Pay attention to this! Additional references to enrich materials in order to develop language skills. (Referensi atau sumber belajar lain yang dapat digunakan peserta didik untuk menambah kemampuan berbahasanya.)
 Next module	Step 9 Go the next module, if you set the completeness criteria ! (Menuju modul berikutnya setelah menyelesaikan evaluasi Modul 12).

NOTE: Use the DICTIONARY when it is necessary.
(Gunakan kamus apabila diperlukan).



Completeness Criteria

You are declared passing and can continue to study to the next module, if you reach the 80 score criteria. You must complete all the assignments and practice questions contained in this module. Do your best to achieve the criteria.

Happy learning and good luck!

Anda dinyatakan lulus dan dapat melanjutkan belajar ke modul berikutnya jika mencapai kriteria skor 80. Anda harus menyelesaikan semua tugas dan latihan soal yang ada pada modul ini. Lakukan yang terbaik untuk mencapai kriteria. Selamat Belajar dan semoga sukses

kriteria minimal. Selamat bekerja!

UNIT 1

Somewhere Over the Rainbow



<https://www.thesun.co.uk/wp-content/uploads/2017/05/nintchdbpict000311283862.jpg>



Learning Activities

A. Activity 1: Information Report about Natural Phenomenon



Source: <https://www.cartoonstock.com>

Lead-in

- » Do you know well about rainbow?
Can you see it?

1. Read the story carefully.

RAINBOW



Source: wastwaterphotography.com

Rainbow is an optical and meteorological phenomena that produces the spectrum of light in the sky when the sun shines when it rains. Sequence, the color is red, orange, yellow, green, blue, indigo and violet. Rainbow produced when light refracts through water droplets in the air. That's why the rainbow is always seen after rain. It's curved in the air as water droplets spherical. But usually the bottom of the rainbow "protected" by the earth. Rainbow phenomenal can also be seen with the back of the sun and spray water on a sunny day.

Source: <https://brainly.co.id/tugas/13800309#readmore>



Learning Outcome

Comprehend about :

- Information report about natural phenomenon
- Information report about social phenomenon

Practice to construct :

- Information report text about natural phenomenon
- Information report text about social phenomenon

Characters building :

Politeness, confidence, collaboration, communicative

2. Answer the questions!

- What is a rainbow?
.....
- What colors does the rainbow have?
.....
- How the rainbow is produced?
.....
- What is the shape of the rainbow?
.....
- When the rainbow is seen?
.....

3. Give explanations about the natural disasters below! Give the explanation in 5 sentences! Do as the examples below!



Source: pinterpolitik.com

Flood

- Flood is usually happened in the rainy seasons.
- Flood is occurred when the volume of the water in the river is excessive.
- Flood causes many disadvantages
- Flood can sweep away houses and other materials.
- Flood even kill people.



Source: zonapelajar11.blogspot.com

Volcanic Eruption

- ...



Source: merdeka.com

Forest Fire

- ...



Source: beritajowo.com

Land Slide

-

4. Read the Text Carefully

Supermoon

"Supermoon" is when the moon appears large and this happens when the moon comes closer to Earth than normal, and this happens during full moon or new moon. Each month, the moon's distance varies between 354,000 km (20,000 miles) and 410,000 km (254,000 miles) due to the elliptical orbit of the moon around Earth.



Source: wastwaterphotography.com

An "Extreme Supermoon" is when the moon has the closest approach to the Earth during its orbit. On 19 March 2011, the moon will have its closest approach since 19 January 1992. The distance between the Earth and the Moon will be just 356,577 km (221,567 miles) on 19 March 2011. There has been speculations that this could cause natural disasters and some has even linked it with the Earthquake and Tsunami of Sendai, Japan on 11 March 2011. But, it has been clarified that the small change in the distance will not cause any huge changes in Earth.

Source: <http://www.universeforfacts.com>

5. Answer the questions based on the text!

- a. What is supermoon?
.....
- b. What is "extreme supermoon"?
.....
- c. How far is the distance of between the moon and the earth on 19 March 2011?
.....
- d. What is the speculations due to the "extreme supermoon" ?
.....
- e. Is that any clarification about the speculations?
.....

6. Find out the definition of each natural phenomenon below! Give three sentences for each definition. Number 1 has been done for you!

 <p style="text-align: right; font-size: small;"><i>Source: dreamstime.com</i></p>	<p>TORNADO</p> <ul style="list-style-type: none"> a. a.Tornado is a rapidly column of air. b. b.Tornado usually appears as a twister, whirlwind or cyclone. c. Tornado comes in many size and shapes.
 <p style="text-align: right; font-size: small;"><i>Source: eos.org</i></p>	<p>EARTHQUAKE</p>
 <p style="text-align: right; font-size: small;"><i>Source: diberisehatharusmanfaat.com</i></p>	<p>SOLAR ECLIPSE</p>

B. Activity 2: Information Report about Social Phenomenon



Source: https://www.cartoonstock.com

Lead-in

» What will you do if you catch a thief in your house?

1. Read the text below

THEFT

Theft is one of the social phenomena in the category of criminal. Theft is taking someone else's property illegally without permission from the owner. A person who acts or a career in the theft called a thief, and his action is called stealing.

Theft occurs usually because it has the intention and the opportunity to steal, although sometimes also due to hit by the situation. Home property theft is one of the thefts that are based on the intention. The thieves usually spying on the house ahead of time before their execution.

The situations support the theft due to several factors, such as economic factors, social, and psychological. Economic reason is the basic reason for thieves, as they do not have their needs. Social reasons, that a thief mostly jobless, although someone must not to be a thief because he does not have a job. Psychological reason, it is because of soul disturbing.

Theft is very negative impacts on society, because theft is usually done by force and violence. Thieves usually carry weapons. They often force their victims with their weapons. If the victim of theft does not provide the goods, the thieves do not hesitate to kill the victim.

source: http://otugas.blogspot.com/2016/01/contoh-report-social-phenomena.html



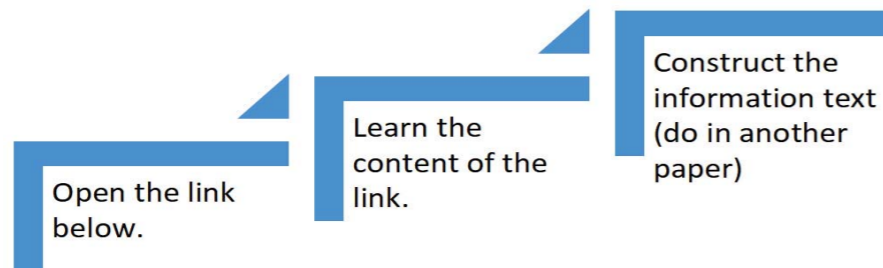
Source: www.123.rf.com

2. Answer the questions below!

- a. What is theft?
.....
- b. How do the thieves usually plan their theft effort?
.....
- c. Why theft is occurred?
.....
- d. What situations that support the theft occurred?
.....
- e. Why theft gives negative impacts on society?
.....

3. Task to do!

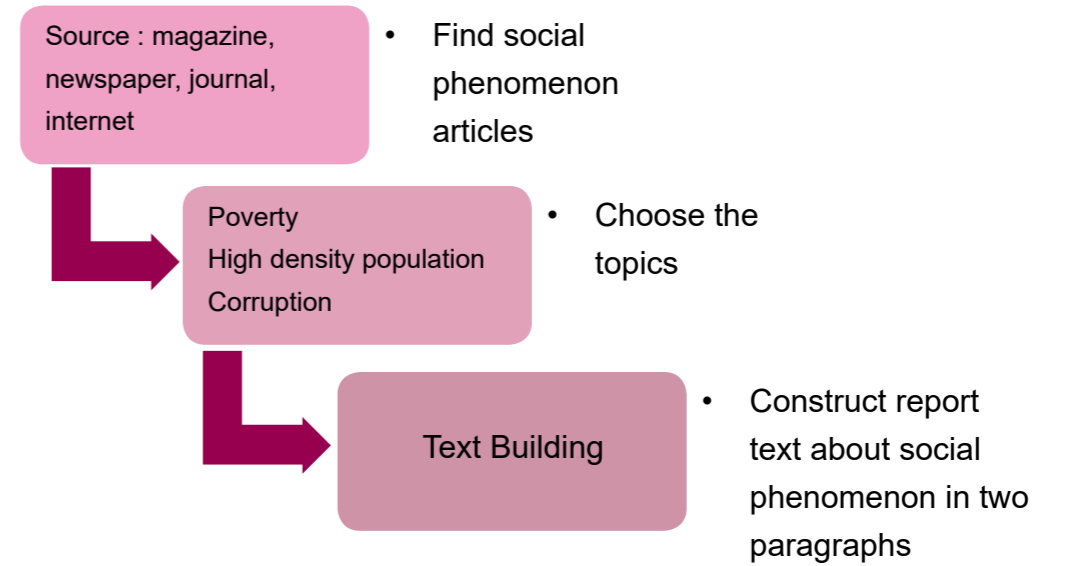
a. Juvenile Delinquency



<https://www.youtube.com/watch?v=FfLa5sKfZes>



b. Social phenomenon article



4. Vocabularies

natural	Alam	rainbow	Pelangi
phenomenon	Fenomena	optical	Optik
meteorological	meteorologi	spectrum	Spektrum
refracts	membiasakan	droplet	Tetesan
spherical	bulat	supermoon	bulan penuh
earth	bumi	elliptical	berbetuk elip
orbit	orbit	natural disaster	bencana alam
juvenile deliquency	kenakalan remaja	high density population	kepadatan penduduk tinggi
poverty	kemiskinan	corruption	korupsi
theft	pencurian	thief	pencuri
opportunity	kesempatan	victim	korban
weapon	senjata	hesitate	ragu-ragu
Twister	Putaran	Whirlwind	Angin puyuh
Tornado	Angin putting beliung	Solar eclipse	Gerhana matahari
Flood	Banjir	Earthquake	Gempa bumi

The Most Delicious Rainbow Cake in Town



Source:tescorealfood.com



Learning activities

A. Activity 1: Product Advertisement



Source: <https://www.cartoonstock.com>

Lead-in

- » Have you ever seen advertisement?
- » What is advertisement?

1. Read the advertisement below then answer the questions!



Source: pricearea.com

2. Answer the questions!

- a. What is offered on the advertisement above?
.....
- b. What is the best offer from the advertisement above?
.....
- c. What kind of advertisement above? Product or service advertisement?
.....



Learning Outcome

Comprehend about :

- Product advertisement text
- Service advertisement text

Practice to construct :

- Product advertisement text
- Service advertisement text

Characters building :

Politeness, confidence, collaboration, communicative

3. Read the advertisement text below. Complete the advertisement with three (3) suitable sentences. Number one has been done for you!



Source: pricearea.com

- It is the best rainbow cakes in town!
-
-

4. Make a description of each advertisement below in three sentences. Number 1 has done for you!

	<p>It is a product of natural hair shampoo. The smell of the shampoo is so juicy because they made of fruits essence. It is naturally safe for your hair and make your hair sense nicely.</p>
--	---

Source: borneochannel.com

--	--

Source: borneochannel.com

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Source: fmac2010.com

<table border="1"> <thead> <tr> <th>Size</th> <th>Net Weight</th> <th>Height (cm)</th> <th>Size of Carton</th> </tr> </thead> <tbody> <tr> <td>100ml</td> <td>100g</td> <td>12.5</td> <td>12.5 x 12.5 x 12.5</td> </tr> <tr> <td>200ml</td> <td>200g</td> <td>15.5</td> <td>15.5 x 15.5 x 15.5</td> </tr> <tr> <td>300ml</td> <td>300g</td> <td>18.5</td> <td>18.5 x 18.5 x 18.5</td> </tr> <tr> <td>400ml</td> <td>400g</td> <td>21.5</td> <td>21.5 x 21.5 x 21.5</td> </tr> <tr> <td>500ml</td> <td>500g</td> <td>24.5</td> <td>24.5 x 24.5 x 24.5</td> </tr> <tr> <td>600ml</td> <td>600g</td> <td>27.5</td> <td>27.5 x 27.5 x 27.5</td> </tr> </tbody> </table>	Size	Net Weight	Height (cm)	Size of Carton	100ml	100g	12.5	12.5 x 12.5 x 12.5	200ml	200g	15.5	15.5 x 15.5 x 15.5	300ml	300g	18.5	18.5 x 18.5 x 18.5	400ml	400g	21.5	21.5 x 21.5 x 21.5	500ml	500g	24.5	24.5 x 24.5 x 24.5	600ml	600g	27.5	27.5 x 27.5 x 27.5	
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500ml	500g	24.5	24.5 x 24.5 x 24.5																										
600ml	600g	27.5	27.5 x 27.5 x 27.5																										

Source: kompasiana.com

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Source: marhabanyaramadhan.com

B. Activity 2: Service Advertisement



Source: <https://www.cartoonstock.com>

Lead-in

» What will you do to offer your services?

1. Read the advertisement below carefully, then answer the questions!



2. Answer the questions below!

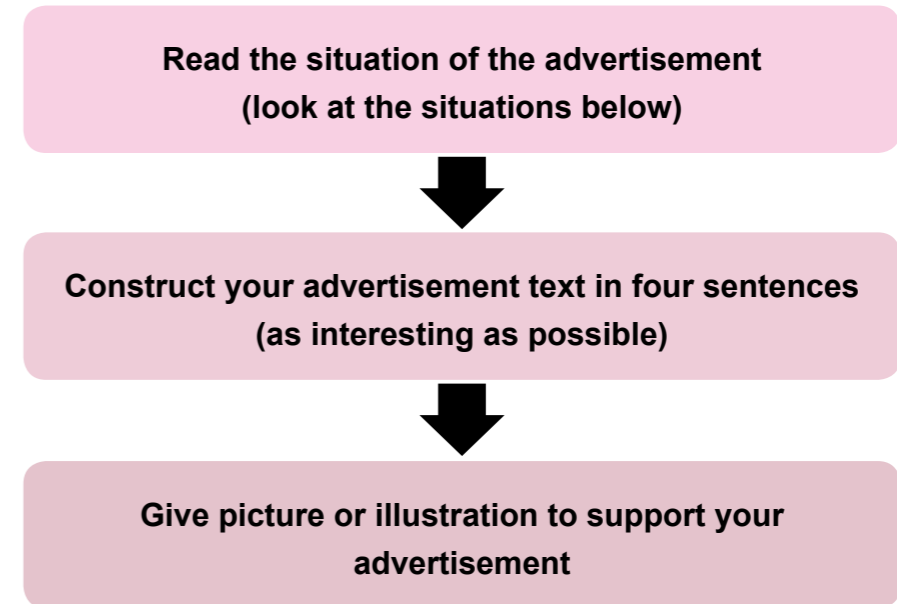
- a. What is the advertisement about?
.....
- b. What do they offer?
.....
- c. Do they offer products?
.....
- d. What is the name of the producer of the advertisement?
.....
- e. How can we contact them?
.....

3. Complete the service advertisement below. Number 1 has been done for you!

- a. We offer you the best car wash in town.
- b.
- c.



4. Task to do



ADVERTISMENT SITUATIONS

- d. Situations: You are very expert in sewing gowns. You want to advertise your skill throughout a newspaper. Make your advertisement as interesting as possible.
- e. Situations: You produce knitted handmade bags. You want to sell your products. Make your own advertisement.
- f. Situations: You open a new service of laundry and dry clean. Please make your advertisement. Give it an eye catching picture!

No	Picture of Advertisement Situations	Sentences
a.	Sewing gowns
b.	Knitted handmade bags
c.	Laudry and dry clean

UNIT 3

Singing in the Rain



Source : reaartandvectorgraphics.com



Learning Activities

A. Activity 1: Let's Sing



Source: <https://www.cartoonstock.com>

Lead-in

- » Can you sing a song?
What kind of song?

1. Look at the song lyrics below!

Over the Rainbow

By: Israel Kamakawiwo'ole

Ooh, ooh, ooh
Ooh, ooh
Somewhere over the rainbow
Way up high
And the dreams that you dream of
Once in a lullaby
Somewhere over the rainbow
Bluebirds fly
And the dreams that you dream of
Dreams really do come true
Someday, I wish upon a star
Wake up where the clouds are far behind me
Where trouble melts like lemon drops
High above the chimney top
That's where you'll find me
Somewhere over the rainbow
Bluebirds fly

Learning Outcome

Comprehend song lyrics

Theme : Natural Phenomenom

Listen to the song

Theme : Natural Phenomenom

Translate into Indonesia

Moral Value :

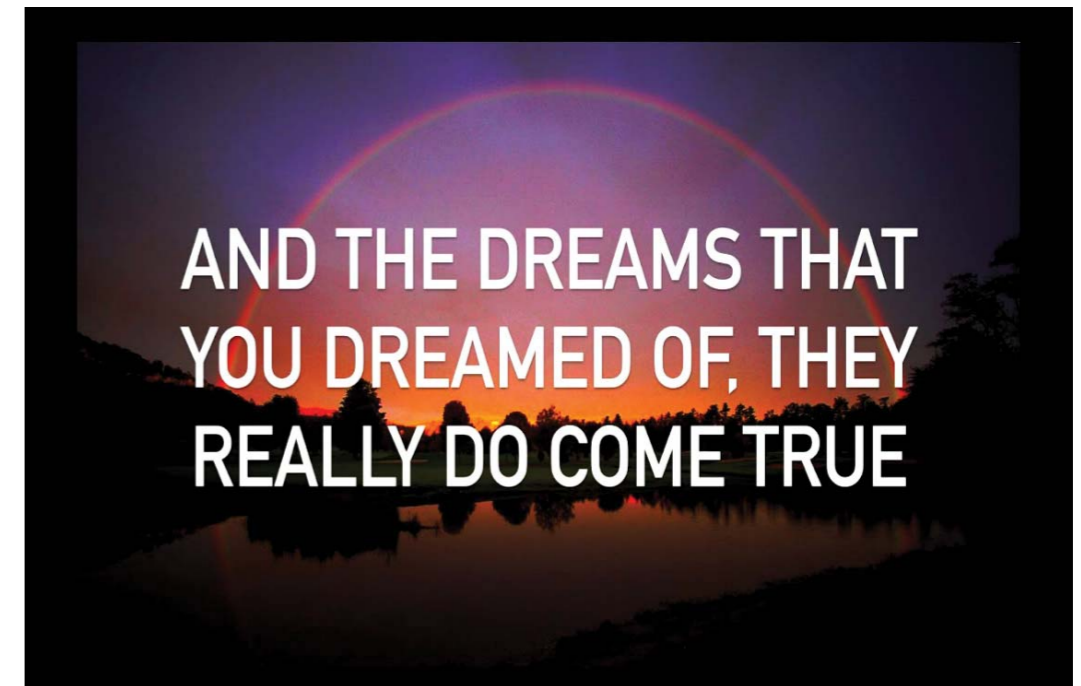
Thankfull, confidence, collaboration, communicative

And the dreams that you dare to
 Oh why, oh why can't I?
 Well, I see trees of green and red roses too
 I'll watch them bloom for me and you
 And I think to myself
 What a wonderful world
 Well, I see skies of blue and I see clouds of white
 And the brightness of day
 I like the dark
 And I think to myself what a wonderful world
 The colors of the rainbow so pretty in the sky
 And also on the faces of people passing by
 I see friends shaking hands saying
 How do you do?
 They're really saying I, I love you
 I hear babies cry and I watch them grow
 They'll learn much more then we'll know
 And I think to myself what a wonderful world
 Someday I wish upon a star
 Wake up where the clouds are far behind me
 Where trouble melts like lemon drops
 High above the chimney top
 That's where you'll find me
 Oh, somewhere over the rainbow
 Way up high
 And the dreams that you dare to
 Why oh, why can't I?
 Ooh, ooh Ooh, ooh

*(Penulis lagu: E.Y. Harburg / Harold Arlen
 Lirik Over the Rainbow © Sony/ATV Music Publishing LLC)*

2. Task to Do!

Listen to the song https://www.youtube.com/watch?v=3BeKhlUzPUc&gl=ID&hl=id
Comprehend the lyrics
Translate into Indonesia
Find other songs.



- a. The lyrics of the song

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b. Indonesian translation on the song lyrics

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c. other song lyrics about nature

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Important Notes

In this module you can find Report Text about Natural and social phenomenon.

What is Report Text?

Report text is a text that has social function to describe something in general.

Generic Structure of Report Text

1. General Classification; starting classification of general aspect of thing, animal, plant, nature, people, etc.
2. Description: describing the thing which will be discussed in detail.

Language Feature of Report Text

1. Introducing general aspects.
2. Using conditional logical connection; such as, when, so, in order, then, etc.
3. Using Simple Present Tense (find this on other modules before)

Summary

- Report Text is a text that has social function to describe something in general.
- Report text can be used to describe general aspects of things, animal, people, nature, etc.
- Report text usually used Simple Present Tense
- Special Text, such as advertisement is used to special occasion. Advertisement text used to offer your product or service.
- Special text used as interesting sentences and pictures as possible to support your advertisement.

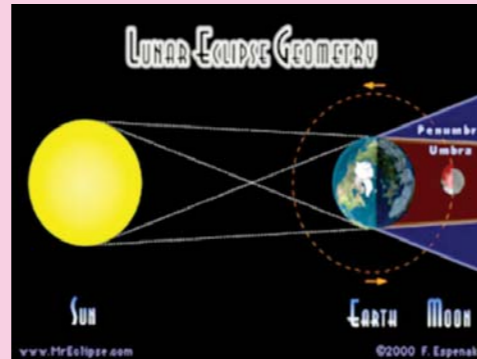
Evaluation

A. Choose the correct answer A, B, C or D!

Read the text below. Questions number 1 – 3 are based on the text!

LUNAR ECLIPSE

The occurrence of natural events is due to partial or entire lunar surface is covered by the shadow of the earth. Well, during the lunar eclipse, the earth was in a position halfway between the moon and sun. These three celestial bodies are located in the same straight line, if you have this automatically blocked by the Earth's sun. Finally, sunlight cannot reach because of blocked by the Earth's moon. In other words, an eclipse of the moon appears when the position of the moon opposite the sun. But because of the slope field of the moon's orbit to the plane of the ecliptic, it is not any opposition to the moon with the sun will result in the occurrence of a lunar eclipse.



(source : <http://reyrey.blog.uns.ac.id/2009/12/14/fenomena-terjadinya-gerhana-bulan/>)

1. How is lunar eclipsed occurred?
 - a. Partial or entire lunar surface is covered by the shadow of the earth.
 - b. Partial or entire earth surface is covered by the shadow of the lunar.
 - c. Partial or entire lunar surface is covered by the shadow of the sun.
 - d. Partial or entire earth surface is covered by the shadow of the sun.
2. Where is the position of earth during the lunar eclipse?
 - a. The earth was in a position in the middle of the moon and sun
 - b. The earth was in a position halfway between the moon and sun
 - c. The earth was in a position halfway opposite the sun.
 - d. The earth was in a position halfway opposite the moon.
3. Moon eclipse appears when ...
 - a. the position of the moon between the earth.
 - b. the position of the moon between the sun
 - c. the position of the moon opposite the earth
 - d. the position of the moon opposite the sun.

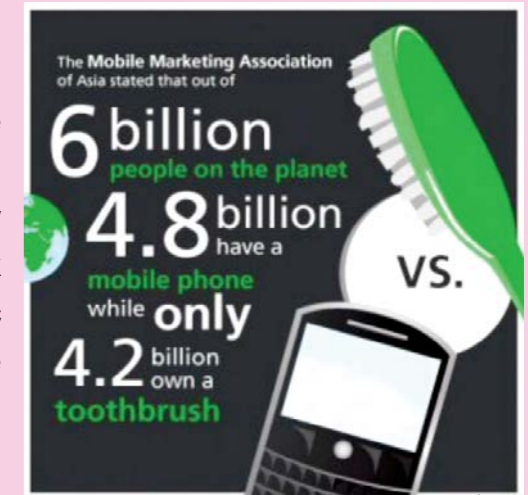
Read the text below. Questions number 4 – 6 are based on the text!

Mobile Phone Nowadays

A mobile phone (also known as a wireless phone, cell phone, or cellular telephone) is a very small portable radio telephone. The first mobile phone networks were created in the late 1970s in Japan. A cell phone combines technologies, mainly telephone, radio, and computer. Cell phones work as two-way radios. They send electromagnetic microwaves from base station to base station. The waves are sent through antennas. This is called wireless communication.


There are different kinds of phones. A flip phone flips open, and is best for calling. A bar phone is shaped like a candy bar, and the keys and screen are on one face. A slate phone is a phone that has almost no buttons, and uses a touchscreen. Most smartphones are slates. A slider phone slides on rails. It can slide out number keys or a mini keyboard, but some do both. A swivel spins on an axle. Many 21st century mobile phones are smartphones. These phones can be used for email, browsing the internet, playing music and games, and many other functions that computers can perform. This is because mobile phones basically are small computers. Older phones also used computer technology, but lacked many of the parts of a computer that were too big to fit into a phone. Modern phone makers have been able to use smaller parts. Most smartphones are also GPS receivers and digital cameras.

(<http://contohbahasainggris.com/5-contoh-report-text-tentang-teknologi/>)



4. does a mobile phone work?
 - a. They send electromagnetic microwaves from base station to other.
 - b. They send electromagnetic microwaves from others to base station
 - c. They send electromagnetic microwaves from base station to base station
 - d. They send electromagnetic microwaves from base station to bare station.
5. What can a smartphone do?
 - a. Computer works, GPS receivers and digital cameras.
 - b. Browsing and mailing
 - c. Digital camera and GPS
 - d. Computer works

6. How many kinds of phones?
- bar phone, smartphone, and slate phone, cell phone.
 - smartphone, modern phone, slate phone and candy phone
 - Flip phone, smartphone, wireless phone, and mobile phone
 - Flip phone, bar phone, slider phone and slate phone.
7. Look at the advertisement below! Then answer the questions. The advertisement is for questions number 7 – 8!




What kind of advertisement is this?

- Service advertisement
- Product advertisement
- Offering advertisement
- Service and product advertisement.

Source: englishiana.com

8. What is the best deal offered by the advertisement?
- The hot coffee taste
 - The cream cheese taste
 - The hot coffee and the cream cheese price
 - The hot coffee and the cream cheese taste.
9. Look at the advertisement below! Then answer the questions. The advertisement is for questions number 9 – 10!



What kind of advertisement is this?

- Service advertisement
- Product advertisement
- Offering advertisement
- Service and product advertisement..

Source: englishiana.com

10. What are the best deal offered by the advertisement?
- Complete tree service
 - Seniors discounts and free estimate
 - Long established
 - Oldest tree service

B. Answer the questions briefly!

Read the text below. The question number 1 – 3 based on the text!

Teenage Bullying

Bullying includes behaviors that focus on making someone else feel inadequate, or focus on belittling someone else. Bullying includes harassment, physical harm, repeatedly demeaning speech and efforts to ostracize another person. Bullying is done with the intention of bringing another person down. It is important to realize that there are different kinds of bullying.

Physical Bullying: This is the most obvious form of bullying. In this type of bullying, the instigator attempts to physically dominate another teen. **Verbal Bullying:** When someone verbally bullies another, he or she uses demeaning language to tear down another's self-image. **Emotional Bullying:** This is even more subtle than verbal bullying. Teenage bullying that includes emotional methods aims at getting someone else to feel isolated, and alone. **Cyber Bullying:** This type of bullying uses instant messaging, cell phone text messages, and online social networks to humiliate and embarrass others.

There are a number of effects that come with teenage bullying. First of all, there are the obvious physical problems and injuries that can result from physical bullying. However, emotional, verbal and cyber bullying can deeply affect teens as well. These activities can lead to depression (and even suicide), drug use and stunted social development. These problems can affect a person well into adulthood.

(<http://samuderabahasainggris.blogspot.com/2016/05/contoh-factual-report-social-phenomena.html>)

1. What is bullying?

.....


2. Mention 4 (four) kinds of teenage bullying!

.....

3. What are the effects of teenage bullying?

.....

Look at the advertisement below. Then answer the questions. The advertisements text is for the questions number 4 – 5!



4. What is the advertisement about?

.....

5. What is the best deal of the advertisement?

.....

Source: englishiana.com

Additional Resources

Bacalah sumber lain untuk memperkaya pengetahuan pada modul ini, seperti:

- ▶ Buku Bahasa Inggris untuk SMP (dengan kurikulum 13)
- ▶ Basic English Grammar
- ▶ Link internet terkait dengan kompetensi di modul ini.

Assessment

A. Penilaian Sikap

1. Teknik Penilaian : Observasi

2. Instruksi :

- a. Instrumen ini adalah instrument observasi.
- b. Instrumen ini diisi oleh tutor yang mengajar mata pelajaran Bahasa Inggris.
- c. Berdasarkan hasil observasi, berilah penilaian pada peserta didik terkait aspek sikap dengan memberikan skor 4,3,2 atau 1. Kriteria penilaian adalah sebagai berikut:
 - 1) Skor 4 diberikan apabila peserta didik SELALU menunjukkan SIKAP dan PERILAKU baik.
 - 2) Skor 3 diberikan apabila peserta didik SERING menunjukkan SIKAP dan PERILAKU baik.
 - 3) Skor 2 diberikan apabila peserta didik KADANG-KADANG menunjukkan SIKAP dan PERILAKU baik.
 - 4) Skor 1 diberikan apabila peserta didik JARANG/TIDAK PERNAH menunjukkan SIKAP dan PERILAKU baik.

3. Lembar Pengamatan

LEMBAR PENGAMATAN	
Nama Peserta Didik	:
Tingkat/Semester	:

Karakter yang dinilai : 1. Disiplin
2. Kejujuran
3. Kesopanan
4. Komunikatif
5. Percaya diri
6. Kerjasama
7. Religius
8. Tanggungjawab

No.	PERNYATAAN	SKOR			
		4	3	2	1
1.	Peserta didik mengumpulkan tugas tepat waktu.				
2.	Peserta didik mengerjakan tugas mandiri dengan tidak mencontek pekerjaan rekan yang lain.				
3.	Peserta didik menunjukkan sikap sopan dan menghargai tutor.				
4.	Peserta didik melakukan komunikasi secara aktif dengan cara yang baik dan sopan terhadap tutor.				
5.	Peserta didik menunjukkan sikap percaya diri, tetapi tidak angkuh dalam mengerjakan tugas mandiri maupun kelompok.				
6.	Peserta didik menunjukkan kerjasama yang baik dengan rekan yang lain dalam mengerjakan tugas kelompok.				
7.	Peserta didik menunjukkan perilaku taat beragama, menjalankan ibadah sesuai dengan ajaran agamanya.				
8.	Peserta didik menunjukkan tanggungjawab dalam melaksanakan tugas pribadi maupun kelompok tanpa mengeluh dan mengerjakan secara bersungguh-sungguh.				

CATATAN PENSKORAN:

1. Nilai skor maksimal = 32
2. Nilai diperoleh = $\frac{\text{Skor yang diperoleh} \times 100}{\text{Skor Maksimal}} \rightarrow \frac{X}{32} \times 100$
3. Contoh
 - Skor yang diperoleh = 28
 - Nilai yang diperoleh = $\frac{28}{32} \times 100 = 87,5$

B. Penilaian Pengetahuan Dan Keterampilan

1. Teknik Penilaian : Penugasan

2. Instruksi :

- Penilaian ini dilakukan oleh tutor dengan cara mengevaluasi hasil pekerjaan peserta didik berdasarkan tugas-tugas yang diberikan.
- Nilai maksimal untuk masing-masing tugas adalah 100.
- Selanjutnya setiap nilai tugas pada modul ini dijumlah dan diambil nilai rata-rata penugasan.
- Contoh

Jumlah tugas pada unit 1 sebanyak 10 tugas. Rata-rata nilai diambilkan dari:

Jumlah nilai keseluruhan = NILAI RERATA → $\frac{850}{10} = 85$

10

10

3. Rubrik Penilaian Unit 1

Jumlah penugasan pada Unit 1 adalah 7. Rincian tugas tersebut dapat dilihat sebagai berikut:

a. Activity 1 Tugas No. 2 (answer the questions)

No.	Jawaban	Skor
1.	Rainbow is an optical and meteorological phenomena that produces the spectrum of light in the sky when the sun shines when it rains	20
2.	Sequence, the color is red, orange, yellow, green, blue, indigo and violet	20
3.	Rainbow produced when light refracts through water droplets in the air	20
4.	It's curved in the air as water droplets spherical	20
5.	when the sun shines when it rains	20
Total Nilai		100

b. Activity 1 Tugas No. 3 (Give explanation)

No. soal	Jawaban	Skor
1.	<p>Volcanic Eruption:</p> <ol style="list-style-type: none"> Volcanic eruption is disaster which is caused by an eruption of a volcano. Eruptions can cause lava flows, hot ash flows, mudslides, avalanches, falling ash and floods. The danger area around a volcano covers about a 20-mile radius. Fresh volcanic ash, made of pulverized rock, can be harsh, acidic, gritty, glassy and smelly. The ash can cause damage to the lungs of older people, babies and people with respiratory problems. 	30
2.	<p>Forest Fire</p> <ol style="list-style-type: none"> Fire is part of the natural cycle of many ecosystems. Approximately 4 in 5 forest fires are started by humans. A "crown fire" is one that burns quickly across the tops of trees. Surface fires burn dead leaves and brush, making more room for animals like moose and deer to pass through. Fires move faster when traveling uphill. 	35
3.	<p>Land Slide</p> <ol style="list-style-type: none"> Landslides occur when masses of rock, earth, or mudslides move down a slope. Mudslides develop when water rapidly accumulates in the ground and results in a surge of water-saturated rock, earth, and debris. Areas where wildfires or human modification of the land have destroyed vegetation on slopes are particularly vulnerable to landslides during and after heavy rains. Landslides and mudflows can cause tons of damage, some of which can lead to actual injury Every year, landslides causes damage and kill people. 	35
Total Nilai		100

Peserta didik mungkin menggunakan pilihan kata lain. Skor diberikan apabila memenuhi ketentuan sebagai berikut:

- Isi sesuai dengan judul bencana
- Kalimat yang disusun benar dan runtut
- Memiliki maksud dan makna yang sama.

c. Activity 1 Tugas No. 5 (Answer the questions)

No. soal	Jawaban	Skor
a.	"Supermoon" is when the moon appears large and this happens when the moon comes closer to Earth than normal, and this happens during full moon or new moon	20
b.	An "Extreme Supermoon" is when the moon has the closest approach to the Earth during its orbit.	20
c.	just 356,577 km (221,567 miles)	20
d.	There has been speculations that this could cause natural disasters and some has even linked it with the Earthquake and Tsunami of Sendai, Japan on 11 March 2011.	20
e.	Yes, it has been clarified that the small change in the distance will not cause any huge changes in Earth.	20
Total Nilai		100

d. Activity 1 Tugas No. 6 (Give Explanation)

No. soal	Jawaban	Skor
1.	<p>Tornado</p> <p>a. A tornado is as a rotating, funnel-shaped cloud that extends from a thunderstorm to the ground with whirling winds that can reach 300 mph.</p> <p>b. Damage paths of tornadoes can be in excess of one mile wide and 50 miles long.</p> <p>c. Tornadoes can accompany tropical storms and hurricanes once on land.</p> <p>d. Rotating thunderstorms are the best predictors of tornado activity.</p> <p>e. Tornadoes can occur when a warm front meets a cold front, forming a thunderstorm, which then can spawn 1 or more "twisters."</p>	50
2.	<p>Solar Eclipse</p> <p>a. Each year there are between 2 and 5 solar eclipses.</p> <p>b. The total solar eclipse, when the Moon completely obscures the Sun and leaves only the faint solar corona, is known as a Totality.</p> <p>c. Total solar eclipses are rare, happening only once every 18 months.</p> <p>d. There is another type of solar eclipse, known as a hybrid eclipse, which shifts between a total and annular eclipse depending on where you view it from on Earth.</p> <p>e. A total solar eclipse can last a maximum of 7 minutes and 30 seconds.</p>	50

Ketentuan: Kalimat harus tepat dan benar dalam penyusunannya. Kalimat harus memiliki makna.	
Total Nilai	100

e. Activity 2 Tugas No. 2 (answer the questions)

No.	Jawaban	Skor
1.	Theft is taking someone else's property illegally without permission from the owner	20
2.	The thieves usually spying on the house ahead of time before their execution	20
3.	Theft occurs usually because it has the intention and the opportunity to steal, although sometimes also due to hit by the situation.	20
4.	The situations support the theft due to several factors, such as economic factors, social, and psychological.	20
5.	Theft is very negative impacts on society, because theft is usually done by force and violence.	20
Total Nilai		100

f. Activity 2 Tugas No. 3 (Open a youtube link)

No.	Jawaban	Skor
a.	<p>Tugasnya adalah membuat simpulan dari link youtube yang tersedia di modul. Kemudian peserta didik membuat skema konstruksi teks informasi.</p> <p>Peserta didik memberi penjelasan bagaimana teks informasi dapat disusun.</p> <p>Catatan: Nilai diberikan oleh tutor berdasarkan hasil pekerjaan peserta didik. Peserta didik dapat menggunakan penjelasan tentang teks informasi yang tersedia di modul sebagai acuan.</p>	50
b.	<p>Peserta didik membuat teks informasi berdasarkan fenomena social yang dapat mereka cari di buku, majalah, surat kabar, jurnal, internet dan sebagainya.</p> <p>Peserta didik dapat menyusun teks tentang fenomena social dalam 2 paragraf saja.</p> <p>Catatan: Nilai diberikan oleh tutor berdasarkan isi teks, keruntutan penjelasan, kebenaran fakta, dan kejelasan makna.</p>	50
Total Nilai		100

4. Rubrik Penilaian Unit 2

Jumlah penugasan pada Unit 2 adalah 6. Rincian tugas tersebut dapat dilihat sebagai berikut:

a. Activity 1 tugas No. 2 (answer the questions)

No.	Jawaban	Skor
1.	A rainbow cake	30
2.	Hot deal	35
3.	Product advertisement	35
Total Nilai		100
Nilai maksimal diberikan apabila peserta didik mampu menjawab pertanyaan dengan susunan kalimat yang tepat dan benar.		

b. Activity 1 Tugas No. 3 (complete the sentences)

No.	Jawaban	Skor
1.	It's the best rainbow cake in town	
2.	It tastes delicious	50
3.	It has rich of flavour and nutritious	50
Total Nilai		100
Peserta didik mungkin menggunakan pilihan kata atau kalimat lain. Nilai diberikan apabila peserta didik menggunakan struktur bahasa yang tepat dan mengandung makna yang tepat.		

c. Activity 1 Tugas No. 4 (build your own advertisement)

No.	Jawaban	Skor
a.	It is a product of natural hair shampoo. The smell of the shampoo is so juicy because they made of fruits essence. It is naturally safe for your hair and make your hair sense nicely.	
b.	It's a juicy jelly. You may choose one of your favourite flavour. Use the best ingredients ever.	25
c.	Do you need a new laptop? Do you prefer best price? Come and see our new store. Enjoy your shopping time.	25
d.	Have you ever smell an aromatherapy as fragrance as a perfume? And this is the answer. An aromatherapy with perfume fragrance. Enjoy your relax time.	25
e.	Good news in town. 30% off for all bed set prices Come and exchange your bed set with our newest product.	25
Total Nilai		100

Catatan;

Peserta didik mungkin menggunakan pilihan kata yang lain. Beberapa persyaratan adalah sebagai berikut:

Kalimat mengandung kalimat yang terstruktur.

Kalimat memiliki makna yang sama dengan gambar.

Kalimat disusun dengan benar dan tepat

d. Activity 2 Tugas No. 2 (Answer the questions)

No.	Jawaban	Skor
a.	About photography	20
b.	They offer all about photography	20
c.	No, they don't. They offer services.	20
d.	Ma9 Photography	20
e.	We can contact them on their phone number	20
Total Nilai		100

e. Activity 2 Tugas No. 3 (complete your own sentences)

No.	Jawaban	Skor
a.	We offer the best car wash in town.	
b.	We open daily 24 hours non stop	50
c.	Please call us on our phone number	50
Total Nilai		100
Peserta didik mungkin menggunakan pilihan kata atau kalimat lain. Nilai diberikan apabila peserta didik menggunakan struktur bahasa yang tepat dan mengandung makna kalimat tentang iklan.		

f. Activity 2 Tugas No. 4 (Complete the sentences)

No.	Jawaban	Skor
1.	Iklan tentang penjahit. Peserta didik dapat membuat kalimat sendiri tentang keahlian menjahit dalam 3 kalimat. Lengkapi dengan gambar yang menarik	30
2.	Iklan tentang tas buatan tangan. Berikan alasan mengapa tas buatan tangan ini layak dibeli dalam 3 kalimat. Lengkapi dengan gambar yang menarik	35
3.	Iklan tentang jasa laundry. Berikan 3 kalimat yang mendukung iklan. Melengkapi dengan gambar yang menarik.	35
Total Nilai		100
Nilai maksimal diberikan pada peserta didik yang menggunakan struktur bahasa yang tepat, dan mengandung makna yang tepat.		

5. Rubrik Penilaian Unit 3

Jumlah penugasan pada Unit 3 adalah 1. Rincian tugas tersebut dapat dilihat sebagai berikut:

No.	Jenis Tugas	Nilai
1.	Menyimak isi lagu berjudul Rainbow	
2.	Menterjemahkan isi lagu	
3.	Mencari lagu judul lain dengan tema alam.	

C. PENILAIAN EVALUASI

1. Teknik penilaian : Tes

2. Instruksi :

- Penilaian evaluasi menggunakan soal evaluasi yang terdiri atas 10 soal pilihan ganda dan 5 soal uraian (essay).
- Peserta didik diharapkan mengerjakan keseluruhan soal dan menyerahkan hasilnya pada tutor.
- Skor untuk pilihan ganda adalah **BENAR** nilai 1 dan **SALAH** nilai 0.
- Skor untuk soal uraian adalah rentang antara 0 – 2
- Nilai yang diperoleh untuk evaluasi adalah:

(Jumlah Skor Pilihan Ganda + Jumlah skor essay) x 5

Contoh:

Skor Pilhan Ganda = 7

Skor Soal Essay = 6

Nilai yang diperoleh = (7+6) x 5 = 65

3. Rubrik Evaluasi

Jenis Tes	No Soal	Kunci Jawaban	Skor	Keterangan
Pilihan ganda	1	A	1	Salah nilai 0
	2	B	1	
	3	D	1	
	4	C	1	
	5	A	1	
	6	D	1	
	7	B	1	
	8	C	1	
	9	A	1	
	10	A	1	

Uraian	1	Bullying includes behaviors that focus on making someone else feel inadequate, or focus on belittling someone else	2	Rentang nilai antara 0 – 2. Skor 2 diberikan jika menjawab sempurna sesuai kalimat pada kunci jawaban
	2	Physical bullying Verbal bullying Emotional bullying Cyber bullying	2	
	3	First of all, there are the obvious physical problems and injuries that can result from physical bullying	2	
	4	Computer	2	
	5	50% off	2	
Jumlah skor pilihan ganda dan essay			20	

D. PENILAIAN GABUNGAN

- Penilaian gabungan adalah rerata antara nilai sikap, pengetahuan dan keterampilan dan soal evaluasi
- Pemberian nilai gabungan dilakukan dengan kriteria sebagai berikut:
 - Jumlah nilai Sikap memiliki bobot 30%.
 - Jumlah nilai pengetahuan dan keterampilan memiliki bobot 40%.
 - Jumlah nilai evaluasi memiliki bobot 30%.
 - Penggabungan nilai dilakukan dengan cara sebagai berikut:
NILAI MODUL = (nilai sikap x 30%) + (Nilai pengetahuan dan keterampilan x 40%) + (nilai evaluasi x 30%)

e. Contoh:

Nilai sikap	= 90
Nilai Pengetahuan dan keterampilan	= 80
Nilai Evaluasi	= 75
Nilai gabungan	= (30% x 90) + (40% x 80) + (30% x 75)
	= 27 + 33 + 22.5
	= 81.5

E. KRITERIA KETUNTASAN

Peserta dianggap tuntas belajar pada modul apabila telah memiliki nilai **GABUNGAN** minimal **80**. Pada contoh hitung di atas, peserta didik dianggap tuntas mempelajari modul ini.



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CATATAN: